



Atwater Elementary School District
Mission Statement, Core Values, Goals and Objectives
2007-2008

MISSION STATEMENT

**To Provide a Learning Environment Where Students
Develop the Skills Needed for Success**

CORE VALUES

We believe that students are the focus of public education.

We believe that each student is unique and that our staff and programs provide for multiple opportunities for success.

We believe in developing academically competent, confident and considerate citizens.

We believe that learning occurs best in a safe and respectful environment.

We believe our students' success depends upon a highly qualified staff who are valued and respected for their diverse backgrounds.

We believe that we serve students best through programs and practices that are responsive to changing needs.

We believe that our success depends upon the development of effective leaders, staff and students who create a vision and translate that vision into reality.

GOALS and OBJECTIVES

GOAL ONE

**Align District Human and Fiscal Resources to Support
Student Achievement from Classroom Outward**

- Routinely monitor implementation of program expenditures to verify compliance with program assurances and analyze results.
- Consider results while conducting ongoing needs assessments to identify areas for staffing and program modifications.
- Routinely identify and review the needs of the instructional programs. Channel fiscal resources to support the identified needs.

- Prioritize established needs, relying upon research to insure greatest impact of both fiscal and human resources.
- Continue to seek funding sources to support additional preschool programs.

GOAL TWO

Refine Instructional Programs to Improve Performance of ALL Students

- Move the District and all sites out of program improvement status.
- Collaborate with site leadership to monitor and review site program improvement plan implementation.
- Improve instructional practice through professional collaboration and routine coaching.
- Increase both vertical and horizontal articulation using a Preschool through Grade Nine model.
- Incorporate the three-tiered model of instruction into an articulated Response to Intervention plan to 'close the gap' for underperforming students.
- Redefine the academic program delivery for GATE students.
- Continue to refine the use of data to inform instruction.
- Create a multi-year professional development plan.
- Adopt new mathematics programs to address standards-based instruction.

GOAL THREE

Ensure Fiscal Integrity of the District

- Develop and routinely monitor a budget for each fund maintained by the District.
- Prepare and analyze multi-year projections to ensure fiscal solvency for the budget year and subsequent two fiscal years.
- Prepare and analyze cash flow analyses to ensure sufficient liquidity exists to meet monthly cash demands.
- Routinely evaluate and approve all purchase order requests submitted to ensure that purchases are aligned with District goals and site plans; considering impact, availability of resources and appropriate SACS coding.
- Continue to work collaboratively with members of District Budget Advisory Committee to prioritize needs and provide funding to support the improvement of student performance.

GOAL FOUR

Foster and Maintain Constructive Relationships Among Students, Staff, Families, and Community Members

- Provide opportunities for staff, parents and the community to understand the District budget.
- Enhance routine communication practices to share District information with staff, parents and the community.
- Enhance the opportunities for the District to celebrate the accomplishments of students and employees.
- Increase the participation of underrepresented parents in school activities.

GOAL FIVE

Ensure District Infrastructure Supports Student Learning: Facilities, Technology, Food Service, Transportation, and Maintenance

- Continue with the process of evaluating the effectiveness and efficiency of support services with resulting list of prioritized needs and long-range plan for improvement.
- Identify available funding sources to address the identified immediate needs, as well as identification of fiscal support for the long-range plan for improvement.
- Resolve facility issues at Shaffer School and complete modernization of Thomas Olaeta School.
- Complete a study of enrollment projections and begin the process to create a facilities master plan to guide future facility decisions.
- Develop plans to fund facilities for current and future preschool facilities.