

**ATWATER ELEMENTARY SCHOOL DISTRICT**  
**CLOZE Assessment Testing Procedures**  
**Grades 4th - 6th**  
*Spring, 2000*

1. Get Ready: Make copies of the assessment for each student.
2. Set the Purpose: Make sure that students understand why they are taking the assessment. Although this is important, there is no grade. The purpose of the assessment is to assist teachers in determining the student's reading level. Students will not see the assessment after it is completed and scored. Teachers do not have to tell students they must have the author's exact word. Not telling them will lower their anxiety. (NOTE: Each CLOZE assessment has been evaluated for appropriate readability for each grade level. Hence, if a student scores a standard score of 2, he/she is reading successfully at this grade level. You may wish to use additional assessments for some students.)
3. Practice: Before the actual assessment date, have students do the practice CLOZE exercises. Point out that the test also has blanks and *that their responses should reflect the theme or main idea of the passage.*
4. Testing: Distribute the tests allowing 25-30 minutes. Tell the students to use their time well and not to hurry; to go back to blanks they may have skipped. Have the students read the introductory sentences silently as you read them aloud. Support them by circulating continuously around the room. You may offer assistance with one or two responses with students appearing to be stuck, however, try to limit your help to words of encouragement at their efforts. Encourage them to skip around in order to fill in as many blanks as possible. Encourage and praise them for their attention to the task. Collect all tests at the end of the testing period.
5. Scoring: Use the key to score the assessment. Credit is given only for the author's original word. No credit is given for synonyms. Spelling doesn't count. Count the correct responses, place that number over 50 and double the number to arrive at a percentage (i.e.,  $38/50 = 76\%$ ).
6. Graphing the Results: Use the CLOZE RESULTS GRAPH. List the students' scores on the Results Graph from highest score to lowest score. Use the following scale to assign a Standard Score for each student:

Score of 50% or higher = 3 (Above Standard, Independent Level)

Score of 29% - 49% = 2 (At Standard, Instructional Level)

Score below 29% = 1 (Below Standard, Frustrational Level)

After completing the CLOZE Results Graph, give one copy to your principal, send one copy to Dr. Delaware, and use your own copy to complete the Standards Assessment Class Record Sheet.

Name \_\_\_\_\_

## 4th GRADE CLOZE

*This passage comes from a book called Different Dragons by Jean Little. Ben Tucker is spending the weekend with his Aunt Rose while his parents are on a trip. Unfortunately, Aunt Rose's big surprise for him was a Labrador retriever, and Ben is afraid of dogs. Hana, Aunt Rose's neighbor, has come over to play with Ben, when Aunt Rose looks out the kitchen window and sees that the weather is quickly changing.*

There was a sudden rumble of thunder, followed by a faint flicker of lightning. Ben stiffened, clenching his hands until his knuckles went white. The other two didn't notice.

"I'll let poor Gully in," Hana cried, running to the back door.

"Wait a second, Hana," Aunt Rose called after her. "Ben, if you don't want to face Gully, you'd better go up to your room and shut the door."

Ben headed for the back stairs without a word, and then he heard Hana yell, sounding scared.

"Gully's not in the \_\_\_\_\_," she was shrieking. "The \_\_\_\_\_ open and he's gone! \_\_\_\_\_ know I shut it \_\_\_\_\_ I came over. I'm \_\_\_\_\_ I did!"

"It's blown \_\_\_\_\_ before, once or twice, \_\_\_\_\_ a gust of wind \_\_\_\_\_ caught it," Aunt Rose \_\_\_\_\_ hurriedly. "I forgot all \_\_\_\_\_ that when I told \_\_\_\_\_ to leave him out \_\_\_\_\_. He's probably having the \_\_\_\_\_ of his life," Ben's \_\_\_\_\_ said, but her voice \_\_\_\_\_ worried. "Still, we'd better \_\_\_\_\_ him before he gets \_\_\_\_\_ far."

The back door \_\_\_\_\_ behind them. Ben heard \_\_\_\_\_ calling, "Here, Gully. Here, \_\_\_\_\_." Then a splatter of \_\_\_\_\_ drowned out their cries. \_\_\_\_\_ growled again--closer this \_\_\_\_\_.

Ben forgot all about \_\_\_\_\_. He tore up the \_\_\_\_\_ to his room and \_\_\_\_\_ himself down on the \_\_\_\_\_ burying his face in \_\_\_\_\_ pillow.

He was scared \_\_\_\_\_ the dark. He was \_\_\_\_\_ of dogs. But he \_\_\_\_\_ terrified of thunderstorms. Lightning \_\_\_\_\_ people dead all the \_\_\_\_\_. It hit houses and \_\_\_\_\_ people who thought they \_\_\_\_\_ safe inside.

Suddenly he \_\_\_\_\_ if his window was \_\_\_\_\_ open. He lifted his \_\_\_\_\_ and took a quick \_\_\_\_\_. It was! He could \_\_\_\_\_ make himself go over \_\_\_\_\_ shut it. The lightning \_\_\_\_\_ get him while he \_\_\_\_\_ there.

Ben rolled over \_\_\_\_\_ edge of the bunk \_\_\_\_\_ scrambled under-neath. He rested \_\_\_\_\_ head on his arms. \_\_\_\_\_ was breathing fast, but \_\_\_\_\_ lighting would never come \_\_\_\_\_ him there.

Then, as \_\_\_\_\_ thudding heart quieted a little, he heard something totally unexpected. He heard a low whimper. He was not alone in his hiding place.

Gully was under there too.

## 4th GRADE CLOZE

*This passage comes from a book called Different Dragons by Jean Little. Ben Tucker is spending the weekend with his Aunt Rose while his parents are on a trip. Unfortunately, Aunt Rose's big surprise for him was a Labrador retriever, and Ben is afraid of dogs. Hana, Aunt Rose's neighbor, has come over to play with Ben, when Aunt Rose looks out the kitchen window and sees that the weather is quickly changing.*

There was a sudden rumble of thunder, followed by a faint flicker of lightning. Ben stiffened, clenching his hands until his knuckles went white. The other two didn't notice.

"I'll let poor Gully in," Hana cried, running to the back door.

"Wait a second, Hana," Aunt Rose called after her. "Ben, if you don't want to face Gully, you'd better go up to your room and shut the door."

Ben headed for the back stairs without a word, and then he heard Hana yell, sounding scared.

"Gully's not in the yard," she was shrieking. "The gate's open and he's gone! I know I shut it when I came over. I'm positive I did!"

"It's blown open before, once or twice, when a gust of wind has caught it," Aunt Rose said hurriedly. "I forgot all about that when I told you to leave him out there. He's probably having the time of his life," Ben's aunt said, but her voice was worried. "Still, we'd better find him before he gets too far."

The back door slammed behind them. Ben heard them calling, "Here, Gully. Here, Gully." Then a splatter of rain drowned out their cries. Thunder

growled again--closer this time.

Ben forgot all about Gully. He tore up the stairs to his room and threw himself down on the bunk burying his face in the pillow.

He was scared of the dark. He was scared of dogs. But he was terrified of thunderstorms. Lightning struck people dead all the time. It hit houses and killed people who thought they were safe inside.

Suddenly he wondered if his window was still open. He lifted his head and took a quick look. It was! He could not make himself go over and shut it. The lightning might get him while he stood there.

Ben rolled over the edge of the bunk and scrambled underneath. He rested his head on his arms. He was breathing fast, but the lightning would never come after him there.

Then, as his thudding heart quieted a little, he heard something totally unexpected. He heard a low whimper. He was not alone in his hiding place.

Gully was under there too.