

Easy Theme Correlation
From **Open Court Reading** to **Macmillan/California Vistas**

| <p style="text-align: center;">Open Court Unit/Theme</p> <p style="text-align: center;">Grade 6</p> | <p style="text-align: center;">California Vistas Unit</p> <p style="text-align: center;">(Grade 6 is linear history and provides an important opportunity to teach “reading to learn” from content are text. Correlation to reading themes is not priority.)</p> | <p style="text-align: center;">California Vistas Essential Question</p> <p style="text-align: center;">(May be added to OCR Concept Question Board)</p> | <p style="text-align: center;">Unit Reading Skill Reinforced in California Vistas</p> <p style="text-align: center;">(Previously taught in OCR – See Correlation Section of California Vistas TR70/71 for OCR Correlating pages)</p> |
|---|---|--|---|
| <p>Unit 1: Perseverance</p> | <p>Unit 1: Early Humans</p> | <p>How does technology change people’s lives?</p> | <p>Identify Main Idea and Details California Vistas: p. 52</p> |
| <p>Unit 2: Ancient Civilizations</p> | <p>Unit 2: The First Civilizations</p> | <p>What is the importance of physical geography to any civilization?</p> | <p>Summarize California Vistas: p. 142</p> |
| <p>Unit 3: Taking a Stand</p> | <p>Unit 3: Ancient India, China, and Central America</p> | <p>What makes a civilization?</p> | <p>Compare and Contrast California Vistas: p. 232</p> |
| <p>Unit 4: Beyond the Notes</p> | <p>Unit 4: Ancient Israel and Greece</p> | <p>How do new ideas cause change?</p> | <p>Make Inferences California Vistas: p. 346</p> |
| <p>Unit 5: Ecology</p> | | | |
| <p>Unit 6: A Question of Value</p> | <p>Unit 5: The Rise and Fall of Rome</p> | <p>What makes empires rise and fall?</p> | <p>Draw Conclusions California Vistas: p. 470</p> |