

K-6 Step-up-to-Writing Continuum
Aileen Colburn Elementary School

<p>Kindergarten</p> <p>1st Trimester</p> <p>*Students will begin concept formation as a class through brainstorming and modeling.</p> <p>*Students will draw illustrations, individually, to begin to express knowledge of a concept.</p> <p>*Students will be assessed through pre-formatted worksheets and informal assessment during instruction time.</p> <p>Assessments: OARS Rubric</p>	<p>1st grade</p> <p>1st Trimester</p> <p>Students will be able to write a simple sentence with some use of capitalization and punctuation.</p> <p><u>Write a Sentence About</u> format found in Primary Steps Reproducible, page 21. We will give the students a picture and have them write a sentence about it.</p> <p>Assessments: OARS Rubric</p>	<p>2nd grade</p> <p>1st Trimester</p> <p>Students will write a narrative based on experience moving through a logical sequence of events using appropriate transition words and phrases.</p> <p>Accordion Paragraphs Graphic Organizers Transition words Framed Paragraphs Colored Strips – Green, Yellow, Yellow, Yellow, Green Assessments: OARS Rubric</p>
<p>2nd Trimester</p> <p>*Students will continue to participate in teacher directed organization of concepts.</p> <p>*Students will use the terms “First, Second, Third” with teacher modeling to organize ideas.</p> <p>*Students will be assessed through pre-formatted worksheets and informal assessment during instruction time.</p>	<p>2nd Trimester</p> <p>Students will be able to identify and put into order sentences that are given to them on green and yellow strips.</p> <p><u>Framed Paragraph</u> found in Primary Steps Reproducible on pages 71-74. We will use various themes from our Open Court units. We will give the students preprinted yellow and green strips for them to put into order. They will then glue them onto</p>	<p>2nd Trimester</p> <p>Students will write a friendly letter complete with date, salutation, body, closing, and signature.</p> <p>Expository writing using a topic sentence, transition words, details, and conclusions.</p> <p>Graphic Organizers Framed letters Color coded strips</p>

<p>Assessments: OARS Rubric</p>	<p>another paper to demonstrate the understanding of main idea sentences and detail sentences.</p> <p>Assessments: OARS Rubric</p>	<p>Green Yellow Red Accordion Paragraphs File Folder Organizer for Reports</p> <p>Assessments: OARS Rubric</p>
<p>3rd Trimester</p> <p>*Students will begin to explore topics individually using the format of “First, Second, Third.”</p> <p>*Students will identify green and yellow portions of a paragraph done as a class.</p> <p>*Students will begin to color code sentences or ideas using green and yellow after teacher modeling.</p> <p>*Students will begin writing simple sentences and illustrating their ideas.</p> <p>*Students will be assessed through pre-formatted worksheets, informal assessment during instruction time and through individual work.</p> <p>Assessments: OARS Rubric</p>	<p>3rd Trimester</p> <p>Students will be able to write a simple paragraph containing a main idea (topic) sentence and at least three detail sentences with transition words.</p> <p>Students will practice writing paragraphs using Step Up to Writing frames. We will use themes from Open Court units as topics for writing. We will use a blank frame to assess. A specific topic sentence will be given to the students and they will generate detail sentences on their own. For example: Let me tell you the colors that I like.</p> <p>Assessments: OARS Rubric</p>	<p>3rd Trimester</p> <p>Students will be able to write a descriptive paragraph using good details.</p> <p>Students will write a realistic short story.</p> <p>Graphic Organizers Story Map Accordion Paragraph</p> <p>Assessments: OARS Rubric</p>

<p>3rd grade</p> <p>1st Trimester</p> <p>Students will write a single paragraph essay using Step Up to Writing formats for the following genres: -Burrito Summary (Burrito Fold) -Narrative Standard: Writing Applications 2.1 Assessment: Oars Rubric</p> <p>-Review Friendly Letter Standard: Writing Applications 2.3 -Review 5 sentence paragraph Standard: Writing Strategies 1.1 Accordion paragraph, Power Statements, Transitions, Details, Conclusion</p> <p>Assessment: Oars Rubric</p>	<p>4th Grade</p> <p>1st Trimester</p> <p>Students will write one and two paragraph essays in the following genres: -Narrative -Summary -Friendly Letter -Biographical Incident -Descriptive Paragraphs</p> <p>Using Step Up To Writing Formats: Graphic Organizers, Burrito Fold, Accordion Paragraph, Advanced Transitions</p> <p>Assessments: OARS Rubric</p>
<p>2nd Trimester</p> <p>Students will write a single paragraph essay using Step Up to Writing formats for the following genres: -8 Sentence Paragraph Standard: Writing Strategies 1.1 Accordion paragraph, Occasion Position Statements, Transitions, Details, E's, Conclusion</p> <p>Assessment: Oars Rubric</p> <p>-Descriptive Paragraph Standard: Writing Applications 2.2 Graphic organizers Assessment: Oars Rubric</p>	<p>2nd Trimester</p> <p>Students will know story elements and correctly use quotation marks. Students will write a minimum 3 paragraph essay in the following genres: -Business Letter -Response to Literature -Story Elements -Quotation Marks</p> <p>Using Step Up To Writing Formats: Graphic Organizers, Burrito Fold, Accordion Paragraph, Advanced Transitions</p>

<p>-Persuasive Letter Graphic organizer Assessment: Oars Rubric</p>	<p>Assessments: OARS Rubric</p>
<p>3rd Trimester</p> <p>-Two Column Notes Graphic organizer -3 Paragraph Essay expository writing Multiple paragraph organizer, Paragraph Blocking</p> <p>Assessment: Oars Rubric</p>	<p>3rd Trimester</p> <p>Students will write minimum 4 paragraph essays and begin research/report using folder organizers. They will continue using Step Up To Writing formats listed in previous 2 trimesters.</p> <p>-Research Reports (using file folder organizer) -Continued use of genres from previous two trimesters</p> <p>Assessments: OARS Rubric</p>

<p>5th grade</p> <p>1st Trimester</p> <p>Expository Paragraph ---Mastery Accordion paragraph (perfect 5-8 sentences work on 11+ sentences)</p> <p>Narrative Paragraph---Exposure Using the Quick Sketch Story guide</p> <p>Note taking (Exposure) Using Two Column Notes</p> <p>Assessments: OARS Rubric</p>	<p>6th grade</p> <p>1st Trimester*</p> <p>Narrative STUDENT WORK WILL SHOW USE OF: <i>Quick Sketch Method</i></p> <p><i>Graphic Organizers</i></p> <p>Compare/Contrast</p> <p>STUDENT WORK WILL SHOW USE OF: <i>Compare/Contrast Statements</i> <i>Power Statements</i> <i>Occasion/Position Statements</i></p>
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	<p><i>And, Or, But Statements</i></p> <p>Research Report</p> <p>STUDENT WORK WILL SHOW USE OF:</p> <p><i>Accordion Paragraphs</i> <i>Informal Outlines</i> <i>Two Column Notes</i> <i>Taking Notes</i> <i>Three Column Notes</i> <i>Bibliography Cards</i> <i>Quotation Cards</i></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> -Use of Transitions - Vary. Bury, Synonyms, and Repetition -Correctly use graphic organizers -Use topic sentences with supporting details -Descriptive language (i.e. metaphors, similes) <p>Assessments: OARS Rubric</p>
<p>2nd Trimester</p> <p>Expository Multi-paragraphs---Exposure Accordion essays (2 – 4 paragraphs)</p> <p>Short Narratives---Exposure Using the Quick Sketch Story guide</p> <p>Persuasive Paragraphs---Exposure Accordion paragraph</p>	<p>2nd Trimester</p> <p>Response to Literature STUDENT WORK WILL SHOW USE OF: Respond to What You Hear <i>Use of Transitions</i> Free Response <i>Vary. Bury, Synonyms, and Repetition*</i></p> <p>Expository Explain</p>

<p>Summaries---Exposure Using Burrito Summary method</p> <p>Note taking---Mastery Using two column notes</p> <p>Assessments: OARS Rubric</p>	<p>STUDENT WORK WILL SHOW USE OF:</p> <p><i>Accordion Paragraph 7-8 Sentences</i></p> <p>Narrative (short story) STUDENT WORK WILL SHOW USE OF: <i>Quick Sketch Method</i> <i>Quick Notes Method</i></p> <p>Expository- Describe STUDENT WORK WILL SHOW USE OF: <i>Accordion Paragraph 7-8 Sentences</i></p> <p>Summary Paragraphs STUDENT WORK WILL SHOW USE OF: <i>Burrito Fold</i> <i>4 Step Method</i></p> <p>Students will be able to: <i>-Show evidence of transition usage in all of the work for the trimester, plus proper convention use.</i> Write a multi-paragraph essay Use research which supports and enhances their work Assessments: OARS Rubric</p>
<p>3rd Trimester</p> <p>Expository Multi-paragraphs---Continue to practice Accordion essays (5+ Paragraphs)</p> <p>5+ Paragraph Narratives---Continue to practice</p> <p>Note Cards---Exposure</p>	<p>3rd Trimester</p> <p>Persuasive Composition STUDENT WORK WILL SHOW USE OF: <i>Multi-paragraphs Essay</i> <i>Accordion Paragraphs 7-8 Sentences</i> <i>Use of Transitions</i> <i>Either/Or Strategies</i> <i>Eight Things to Consider</i></p>

<p>Research Reports---Exposure and practice Step up to writing pocket organizer</p> <p>Assessments: OARS Rubric</p>	<p>Expository-Problem-Solving STUDENT WORK SHOULD SHOW USE OF:</p> <ul style="list-style-type: none"> <i>Make use of a graphic visualization</i> <i>Presenting a problem and offering a solution</i> <i>Describe/explain a problem and how it was Solved</i> <i>Information that is logical and clear</i> <i>Necessary details are included</i> <i>Topic Sentences are compound:</i> <i>However Statements</i> <i>And, But, and Or Statements</i> <p>Expository Describe STUDENT WORK WILL SHOW USE OF:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> -Write a variety of topic sentences (i.e. either/or, power, occasion/ position, however) based on what their writing genre is. -Develop visual aids (graphs, charts) to support problem and solution -Show a clear, organized essay with supporting details, descriptions, reasons, and facts. -Mastery of basic conventions (capitalization, punctuation, grammar) <p>Assessments: OARS Rubric</p>
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